Erratum: Application of Flipped Classroom Pedagogy to the Human Gross Anatomy Laboratory: Student Preferences and Learning Outcomes

Timothy R. Fleagle, Nicholas C. Borcherding, Jennie Harris, Darren S. Hoffmann

In the published article ASE.1755, Table 4 contained an error in the values for the pre-flip sub-cohorts of examinations 1, 2 and 3. The corrected Table 4 is now presented below.

The authors explain that in the original construction of the table's 3×3 matrix of pre-flip subcohort means over the 3 examinations, the axes were inverted resulting in a shuffling of sub-cohort means. However, all cohort means and statistical analyses were correct. The corrected Table 4 contains the correct examination means for the subcohorts.

Because all interpretation and conclusions were based on cohort means, this correction does not affect the results or conclusions of the paper.

Cohort or sub-cohort	Examination Mean (\pm SD)
Examination 1 (trunk, upper limb, neck)	
Pre-flip (2011 sub-cohort)	83.75 (±8.71)
Pre-flip (2012 sub-cohort)	86.54 (±9.43)
Pre-flip (2013 sub-cohort)	79.85 (±12.75)
Total Pre-flip (2011–2013 cohorts)	83.38 (±10.77) ^a
Post-flip (2014 sub-cohort)	86.19 (±10.10)
Post-flip (2015 sub-cohort)	86.36 (±10.80)
Post-flip (2016 sub-cohort)	79.06 (±13.53)
Total Post-flip (2014–2016 cohorts)	83.88 (±12.02) ^a
Examination 2 (head and neuroanatomy)	
Pre-flip (2011 sub-cohort)	89.36 (±6.91)
Pre-flip (2012 sub-cohort)	87.38 (±8.72)
Pre-flip (2013 sub-cohort)	90.06 (±8.20)
Total Pre-flip (2011–2013 cohorts)	88.93 (±8.04) ^b
Post-flip (2014 sub-cohort)	86.59 (±9.30)
Post-flip (2015 sub-cohort)	89.91 (±9.17)
Post-flip (2016 sub-cohort)	87.59 (±9.30)
Total Post-flip (2014–2016 cohorts)	88.04 (±9.32) ^b
Examination 3 (head and neck comprehensive)	
Pre-flip (2011 sub-cohort)	84.13 (±10.67)
Pre-flip (2012 sub-cohort)	80.83 (±10.43)
Pre-flip (2013 sub-cohort)	85.96 (±8.30)
Total Pre-flip (2011–2013 cohorts)	83.64 (±10.03) ^c
Post-flip (2014 sub-cohort)	88.03 (±9.26)
Post-flip (2015 sub-cohort)	85.28 (±9.01)
Post-flip (2016 sub-cohort)	83.22 (±11.80)
Total Post-flip (2014–2016 cohorts)	85.51 (±10.25) [°]

 Table 4. Performance on Laboratory Examinations Before and After Curriculum Change.

Entire pre- and post-flip cohorts were compared by unpaired independent Student's *t*-test. Sub-cohorts from each year in the study were also analyzed to examine variability from year to year; ^a*P*-value (*t*-test) between these values was statistically nonsignificant (P = 0.264); ^c*P*-value (*t*-Test) between these values was statistically significant (P = 0.043)

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